

Print Plan & Consistency Notes

Tuesday, October 20 | First period 10:10 a.m. Mountain Time

PRINT ONE COPY PER STUDENT | TUESDAY

- ☐ Course Summary & Learning Outcomes (01)
- ☐ Learning Preferences & Adaptability workbook, pages 1–7 (03)
- ☐ Four Ways to Learn reference (07)
- ☐ Notice. Test. Practice. Adapt. / Feynman teach-back (08)

PRINT ONE COPY FOR YOURSELF | TUESDAY

- ☐ Opening Week Instructor Guide, Tuesday and Wednesday lessons (09)
- ☐ Tuesday Quick Start, one-page desk reference (10)

PRINT FOR WEDNESDAY

- ☐ Personal Creative Needs Assessment workbook, one per student (04)
- ☐ Teach workbook pp. 2–5 Wednesday; assign pp. 6–8 for Monday.
- ☐ Keep Purpose & Fit / Ikigai pp. 9–10 for Monday, October 26.

FINAL CONSISTENCY CHECK

Preserved: The university-course spine, UAA pilot content, workbook teaching method, and separate student/instructor roles. Aligned: Slate-blue / serif visual identity; names and terminology; weekday assignments; workbook page references; purpose and homework handoffs; the outcomes line in the instructor master.

Two standing notes: Learning approaches are flexible strategies, not fixed student identities. November 25 is conditional on the UAA calendar; no essential new lesson is scheduled on that day.